

# C3 Australia SRE (NSW) Teacher Evaluation Form



SRE TEAM  
PRESENTING LESSONS  
REPRESENTING CHRIST

The SRE Teacher Evaluation is to be completed annually by an SRE coordinator, an accredited trainer or a Minister of Religion who is present in the classroom during the SRE lesson.

Date:		SRE Teacher's name:	
School and Year:		SRE Teacher's Church:	

<b>Preparation</b>	<b>Evaluation</b>
Was the lesson well prepared?	Low 1-----2-----3-----4-----5 High
Was the lesson plan from the authorised curriculum?	YES / NO
Was the lesson well-paced?	Low 1-----2-----3-----4-----5 High
Did the lesson start and finish on time?	YES / NO
Comments	

<b>Presentation</b>	<b>Evaluation</b>
Which curriculum was used, and which lesson was taught?	
Did the lesson plan suit the students' ages/needs?	Low 1-----2-----3-----4-----5 High
Was the content of the lesson Christ centred and of sound biblical theology?	Low 1-----2-----3-----4-----5 High
Was the teacher able to express his/her understanding of biblical issues clearly?	Low 1-----2-----3-----4-----5 High
Was the teacher's language appropriate for the students?	Low 1-----2-----3-----4-----5 High
Was the "Big Idea" properly understood and communicated by the teacher?	Low 1-----2-----3-----4-----5 High
Was the lesson put in context within the bigger story of the Bible?	Low 1-----2-----3-----4-----5 High
Did the teacher use technology well (e.g. Interactive Whiteboard, TV, computer)	Low 1-----2-----3-----4-----5 High
Were all resources (e.g. videos and songs) approved by the curriculum provider?	YES / NO
Comments	

<b>Classroom Management</b>	<b>Evaluation</b>
Were the teacher's instructions easy to follow?	Low 1-----2-----3-----4-----5 High
Was the lesson taught in an engaging manner?	Low 1-----2-----3-----4-----5 High
Were students given the opportunity to share their ideas and ask questions?	Low 1-----2-----3-----4-----5 High
Was the classroom well managed, while taking into account student differences?	Low 1-----2-----3-----4-----5 High
Did the teacher prevent/minimise problems, respond to problems/behaviours?	Low 1-----2-----3-----4-----5 High
Did the teacher show knowledge of developmental characteristics of children?	Low 1-----2-----3-----4-----5 High
Was there evidence of a good relationship between the students and SRE teacher?	Low 1-----2-----3-----4-----5 High
Did the lesson start and finish well?	YES / NO
Did the teacher answer questions and manage discussions in a sensitive manner?	YES / NO
Comments	

<b>Community Interaction</b>	<b>Evaluation</b>
Did the teacher display his/her SRE ID Tag?	YES / NO
Did the teacher sign in and sign out at the school office?	YES / NO
Did the teacher display a respectful and friendly disposition towards school staff?	Low 1-----2-----3-----4-----5 High
Did the teacher have permission to use school resources?	YES / NO
Did the teacher return the learning space to the original set-up?	YES / NO
Comments	

**What are the strengths of the teacher?**

**What are areas for improvement for the teacher?**

**Recommendations for further training & support:**

**SRE Continuation for the teacher**

**Evaluation**

Is a second observation required prior to permission to proceed?

YES / NO

From observing this teacher do you think s/he is suitably competent to teach SRE?

YES / NO

Name of observer:		Signed by observer:	
Position of observer:		Phone/Email:	